

APPROVED



Boston Renaissance Charter Public School

Minutes

Board of Trustee meeting

Date and Time

Wednesday November 16, 2022 at 8:00 AM

Location

[Join Zoom Meeting](#)

ID: 83174124586

Passcode: 533013

MISSION

The mission of the Boston Renaissance Charter Public School is to nurture and develop academic, social and emotional competence while building confidence, character and citizenship among its students.

Trustees Present

A. Buckmire (remote), B. Keith (remote), D. Morris (remote), K. Cherry (remote), M. Gardner (remote), R. Clarke Jr. (remote), S. Dibinga (remote)

Trustees Absent

C. Engerman, K. Williamson

Guests Present

A. Emery (remote), C. Beckhusen (remote), D. Warwick (remote), K. O'keeffe (remote), Kendra Lueken (remote), Rachel Beck (remote), Stacia Copeland (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

B. Keith called a meeting of the board of trustees of Boston Renaissance Charter Public School to order on Wednesday Nov 16, 2022 at 8:10 AM.

C. Approve Minutes

B. Keith made a motion to approve the minutes from Board of Trustee meeting on 09-21-22.

M. Gardner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

D. Morris	Aye
M. Gardner	Aye
C. Engerman	Absent
K. Williamson	Absent
A. Buckmire	Aye
S. Dibinga	Aye
R. Clarke Jr.	Aye
K. Cherry	Aye
B. Keith	Aye

D. Approve Minutes

B. Keith made a motion to approve the minutes from Board of Trustee meeting on 09-26-22.

M. Gardner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

C. Engerman	Absent
M. Gardner	Aye
R. Clarke Jr.	Aye
K. Williamson	Absent
A. Buckmire	Aye
B. Keith	Aye
D. Morris	Aye
S. Dibinga	Aye
K. Cherry	Aye

II. MCAS and Benchmark Data

A. MCAS and Benchmark Data

Staff joining today for the presentation are School Directors Kendra Lueken, Rachel Beck and Stacia Copeland and the Data & Assessment Coordinators Christine Beckhusen and Kaitlin O'keeffe.

C. Beckhusen presented MCAS data, benchmark data and shared updates. MCAS data included our district data from this past spring 2022, past years 2019 and 2021, our subgroups and state data. C. Beckhusen also shared Aimsweb and iReady data.

C. Beckhusen shared a protocol that the school uses when looking at data. The protocol is to share "noticing's and wonderings" of the data presented.

Board members noticed the following:

- noticed on MCAS data the loss since 2019 - probably due to covid, same as all schools.
- noticed grade 1 early literacy a high number of students in Tier 1 and Grade 2 Math needs are higher than reading
- noticed 6th grade Math is an area of growth compared to ELA, and MATH is an area of growth overall compared to ELA
- noticed for grade K,1 and 2 cohort we did see growth, for the most part, over the year in both ELA and Math

Board members wondered the following:

- when looking at iReady Reading, for ELS and SWD wondering what is being done for these sub groups
- wondering the difference between the two iReady Math graphs.
- C. Beckhusen responded that the data presented is over time, last fall, winter spring and then this fall. You can see over the school year how they progress and then demonstrate how they are doing in the fall. Shows the whole school then compares how they grow throughout the year and how they do when they return in the fall . Compare fall 2021 to the next fall 2022
- wondering how do you go from 18 to 10, 10 then 16 in the fall.
- wondering if we should attempt some summer programming to help reduce the summer slide.
- wondering from Fall 2021 to Fall 2022 , are these the same students or are they new students in that grade?
- C. Beckhusen responded It's not looking at the cohort it's looking at the whole school

Directors Presented:

K. Lueken, lower school Director: Real sense of urgency in the work to be done. Working with DESE/ MTSS, Implemented WIN (What I need) intervention and enrichment blocks, based on data, to close those gaps
We have flexible 6 week WIN cycles based on data. Blocks split time between Math and Reading
Progress monitoring takes place 3 times per cycle and changes can be made within the cycle based on student data
Teachers use supplemental intervention materials to teach the specific skills the students need based on the data

R. Beck, Upper school director : upper school runs on a 6 week total cycle. 3 weeks Reading then 3 weeks Math
We noticed a lot more students in the Tier 2 and 3 for Math.
We pulled our specialists, interventionists and special educators to ensure the right people are giving the right interventions to our lowest performing students
We adopted /piloted a better intervention curriculum; For Literacy, we are using Foundations and Just Words. For Math, Numbers World and Bridges intervention
We are working on Staff getting Wilson trained.
Using more Intervention based, Researched based curriculum which will make a difference
Tier I students also receive enrichment programming and project based work

Whole School: Soon communication is going home to families explaining what each Tier I, II and III means.
Directors/ teachers will meet with Tier III families to engage them in the process

K. Lueken and R. Beck : part of presentation reviewed MTSS, UDL (Universal design Learning)

Worked on physical space, Lesson plan design with a focus on barriers to learning, self-differentiated learning and assessments
We are working with a Math consultant and Literacy consultant who is providing observations, feedback, and support & development for instruction, Professional development and curriculum implementation
Earliest learners using Integrated, experiential learning (themes)
Also working on questions being asked. Increased focus on higher level questioning and student response . Collaborative conversations.
For Curriculum shift and learning loss we have streamlined content instruction: Literacy Strategic plan, Math Curricula pilots, STE curriculum full implementation and staff training
Social emotional learning (SEL); we have an SEL coach & a lead, we hold student well being meetings and planning and data collection. We have dedicated SEL time each morning in the classroom during Morning meeting
We have a new SEL data collection platform to collect data and do some targeted work

S. Copeland, Director of Student Services Director: SWD & EL students
Everything that was shared is being done for all students
For the majority of students we have shifted that they spend more time in Core subjects, increasing resource time
Working closely with ESL coordinator and assistant student services director
Utilizing Child Study Team (CST) coordinator, based on data, looking at students she can work with over a 6 week period.
SEL services is whole school including SWD and ELs
Looking at needs specifically for these students and making the connections to better access what they need. They have the highest need, have to address their needs so they can access learning .
Reviewing Data and coming up with individual student success plans , for 6 week periods with benchmarks. Review data every 6 weeks, in order to bridge the gap.
Elevating Co-teacher model, including a PD for staff. Receiving feedback, all teachers are working more collaboratively this year. (Regular ed, special ed, EI teachers Etc.)

III. Head of School Update

A. Head of School Update

Academics and SEL are our priority right now
We know there are gaps and we are working on this intensely and strategically
Recently engaged a new literacy consultant through the UDL academy. She is gathering data, conducting classroom observations and meeting with teachers.
She will be working with us through the end of the year around lower school literacy, strategic planning and helping us close the gaps.
We are continuing our DEI work. We have a committee of 13, and held our first meeting. We just sent out our survey to families and staff.
I look forward to seeing you, tomorrow at the Mentors breakfast

IV. Finance

A. Finance Update

Reviewed Q1 FY23 financial, numbers as of September 30th
Pointed out Percentage of program paid by tuition is right on the cusp.
Reviewed summary sheet. We've done a WIFI update in the building

Enrollment is at, currently , 931 students. Our registrar is working hard to get slots filled to full enrollment
Everything is on Pace , nothing of concern
Will we be impacted by rising electric rates? No, we have fixed rates through 2025.

V. Committee Updates

A. Schedule Committee Meetings

Meetings have been scheduled out for Academic and Finance meetings. B. Keith will work on scheduling the Governance & Nomination meetings and will reach out to C. Engerman regarding the Facility meetings.

B. Academic Excellence

What was discussed at today's meeting was discussed and presented at the last academic committee meeting.

VI. Closing Items

A. Adjourn Meeting

B. Keith made a motion to adjourn the meeting.
M. Gardner seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

C. Engerman Absent
K. Cherry Aye
D. Morris Aye
A. Buckmire Aye
M. Gardner Aye
R. Clarke Jr. Aye
B. Keith Aye
S. Dibinga Aye
K. Williamson Absent

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:59 AM.

Respectfully Submitted,
B. Keith

VII. Documents used during the meeting

A. Documents used during the meeting

November 16th Board Meeting Data presentation.pdf
_BOT Update November 16.pdf
Q1 FY23 Financials.pdf