



Coffee Talk w/ Lower School!



November 2019

# Welcome!

## Today's Topic:

Going Beyond Homework--  
Student Data & Strengthening  
the Home-School Partnership



# Standards/Skills

- Students are measured by grade level standards
  - [Learning Standards for Families](#)
- Grades 3-6 are measured by MCAS (*attendance is measured in Grade 1 and up*)
- Beginning in K1, we collect student data to support growth & mastery of standards/skills



# Data We Use

DIBELS<sup>®</sup> Next

PEARSON

aimsweb



PowerSchool

LEXIA  
**CORE5**<sup>®</sup>  
READING



*illuminate*  
**education**<sup>®</sup>



**i-Ready**<sup>®</sup>

engage<sup>ny</sup>

**EUREKA  
MATH**



Preschool Early  
Literacy Indicators

# Grade Levels - ELA



- Celebrating Successes!
- Areas for Growth/Support at Home (& at School):

K1	phonemic awareness <i>(is the ability to hear, identify, and manipulate individual sounds--<b>phonemes</b>--in spoken words. Before children learn to read print, they need to become more aware of how the sounds in words work.)</i>
K2	book handling/concepts of print <i>(refers to the awareness of 'how <b>print</b> works'. including: understanding that print conveys a message.)</i>  sight words <i>(Sight words, often also called high frequency sight words, are commonly used words that young children are encouraged to memorize as a whole by sight, so that they can automatically recognize these words in print within three seconds without having to use any strategies to decode.)</i>

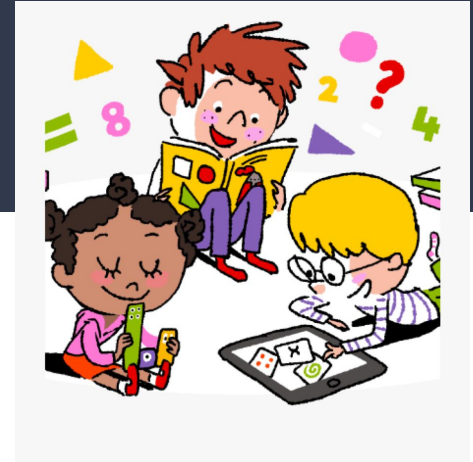
# Grade Levels - ELA (cont.)

- Areas for Growth/Support at Home (& at School):

1st	vocabulary & phonics <i>(a method of teaching people to read by linking sounds with letters or groups of letters in an alphabetic writing system.)</i>
2nd	vocabulary & phonics



# Grade Levels - Math



- Celebrating Successes!
- Areas for Growth/Support at Home:

K1	counting objects, patterns, directional words
K2	counting up to 20 objects
1st	counting forward from a given number
2nd	counting to 100; comparing and ordering numbers

# Support At Home

On a nightly basis--

Reading:

- independent reading; looking at books
- reading with a sibling and/or parent (loved one)
- listening & talking about what you read

Please don't stop reading together just because they've learned to read--it drives their development in so many ways!



On a nightly basis--

Math/Science:

- flashcards
- counting objects
- finding and talking about math throughout their day (at the store, eating candy, telling time)
- encourage them to build and invent things



# Q&A

**Please leave topic ideas in the basket!**

**Thank you for coming :)**

